## 2019/20

At Brambleside Primary School (Brambleside Academy Trust) we use the Primary PE and Sport Premium funding to make **additional and sustainable** improvements to the quality of PE and sport we offer. This means that we use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Brambleside Mile set up and running Lunchtime activities to increase physical activity set up Lunch time helpers for above activities- peer support New sports apprentice- teaching/team teaching	Year 4 non- swimmers to attend additional swimming sessions in summer term with year 3 Change for Life club Increase number of young leaders in year 5
Beat the Street event Sept/Nov- involving whole school community, including families (SIF 2.1) Year 5 children having weekly dance lesson, from specialist teacher. This is upskilling PE	Extend opportunities for young leaders to enhance leadership skills and qualities- send a representative group of young leaders to the young leader conference.
	Balance agility for foundation stage
Inter class competitions happening regularly- linking to wider world, e.g. Rugby World  Cup (SIP 2.1)	Morning Mile.  Rookie Lifeguard Instructor course that would enable teachers to
MA attended young leaders' course in Oct (SIP 2.2) and setting up Young Leaders group in Year 5.	have achieved the swimming parts of the curriculum and are looking
Achieved School Games Mark Recognition award Second teams often going to fixtures Brambleside have started hosting fixtures	to try new skills. Brambleside to host more fixtures.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NO DATA DUE TO SCHOOL CLOSURE
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NO DATA DUE TO SCHOOL CLOSURE
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NO DATA DUE TO SCHOOL CLOSURE
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO DATA DUE TO SCHOOL CLOSURE

Academic Year: 2019/20	Total fund allocated: £20,060	Date Updated: 27/06/20		]
<b>Key indicator 1:</b> The engagement recommend that primary school of	Percentage of total allocation:			
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils who need to develop social skills, confidence etc.	Sensory sessions (SENCO to identify chn)	£200	Teaching assistants to lead sessions each morning.	Continue next term/year
Brambleside Mile at lunchtimes to encourage pupils to undertake at least 15 minutes of additional activity per day.	House captains and lunchtime helpers to set up and run- need to identify course Order certificates Celebration trophy	£440 (4.5 days) £115 Donated	Children taking part at lunch times. 2,083 Miles in Aut 1/2 and Spring 1)	Morning Mile. Advertise in assembly. Get house captains more involved.
Sports equipment to develop lunchtime activities. Specific area for girl's football.	Order equipment needed. Set up a pack for each activity and give staff information and a map.	£1000	Equipment purchased and being used.	Purchase new equipment when necessary
Increase opportunities for all children to engage in physical activity- Beat the Streets	School assembly, inform parents, track usage. After school multi skills club. B team fixtures.	£O	Beat the Streets started 25 <sup>th</sup> Sept- 6 week block. BPS first on points and second on averages. 319 cards used 398 fobs used 451,950 points 14,492 miles	Look for future community events.
Lunchtime supervisors to lead break time and lunch time activities. Focus on vulnerable groups, e.g. less active, girls	CP to set up packs, make timetable, meet with staff. MA to set up year 5 lunchtime helpers.	£8996.10	Children attending activities Activities vary each term Timetable shared with children	Wider range of activities.
Develop teaching of dance	Katy Watson to come in and team teach with, and upskill, MA/RH. 6-8 week block with performance at		Lessons taught and children engaged. Performance to peers.	Year 3 and 1 lessons. Need hall accessibility so in future do not have coaches

	the end. Year 5- Aut 1 Year 6- Aut 2			in during Aut term.
Develop teaching of hockey	Hockey coach to come into work with year 3 and team teach with, and upskills MA.	£O	CANCELLED DUE TO SCHOOL CLOSURE	Book for next year
Develop teaching of cricket	Book whole school assembly, taster sessions for year 1 and 2, play sessions for year 3 and inactive/SEN group, and classroom learning sessions lead by class teachers. (Matt Long)		CANCELLED DUE TO SCHOOL CLOSURE	Book for next year
Develop golf	Book tri-gold training	£90	Year 4 Spring 2 (SOME SESSIONS CANCELED DUE TO SCHOOL CLOSURE)	Book for next year
Develop tennis	Book taster session	£O	Taster session for foundation stage Spring 2	Book for other year groups next year
Engage whole school participation	Brambleside Sports Week (June). Parents come for breakfast. Range of activities, e.g. climbing wall, orienteering, circus skills, Bollywood dancing, bring your adult to boot camp. Ask parents/carers to come in. Charity events, e.g. race for life, Skip a thon for British Heart Foundation.		CANCELLED DUE TO LOCKDOWN	Organise for next year
Start the passion for physical activity in Foundation Stage.	Develop curriculum- 'in the moment planning'. PE starts off in EYS area and then into stand- alone PE lessons. PE staff to develop planning strategies with support from EYS led. Purchase	£350	Foundation stage children engaged with learning and developing skills	Continue to develop next year

Improve cross curricular links	equipment.  Year 5 to book sports coach linked to English topic		Year 5 did bootcamp linked to army training which linked to their English text, Stormbreaker	Find links to other year groups.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training for competitions	MA/RH do teach training sessions before fixtures (3xweek)	£2,410	Lunchtime activities working well.	Continue next year
	MA to attend Young Leaders course and then deliver training to children, in a weekly after school club. YL to attend KS1 festival.		13	YL become mentors when they move to year 6. New year 5s to be trained.
, -	Staff attend the county primary PE and school conference.	£297	Attend course in Oct.	Share ideas with staff.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop teacher's knowledge and skills	Observe, team teach, teach lessons, promote sport around the school. Teach focus groups. Break time, lunch time and after school clubs.	£O	Lunchtime and after school sessions in place. Team teaching.	Continue next year and increase number of sessions.	
Expand teachers' knowledge of sports	Team teach with specialist coaches	£O	Team teaching with specialist tri golf and dance teachers. (DUE TO SCHOOL CLOSURE NOT FINISHED)	Develop hockey and cricket teaching.	
Key indicator 4: Broader experience	e of a range of sports and activi	lies offered to a	l pupils	Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to offer a wide range of activities both within and outside of the curriculum in order to get more pupils involved.	Encourage all children to take part in sports. Undertake events offered through the sports partnerships.	£O	Attend fixtures. (NOT COMPLETED DUE TO LOCKDOWN)	Continue attending as many fixtures as possible, taking a wide range of children to give them the experience and opportunity.	
Provide transport to enable pupils to attend fixtures out of school	Book transport for fixtures	£2000	Coaches hired to take children to and from fixtures.	Continue next year	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership fees: School Sports partnership and Pacesetters	Collect timetable of events.	£500	Attended 19 fixtures (one first place, three second places, one third place) (NOT FINSIHED DUE TO SCHOOL CLOSEURE)	Sign up for next year's membership
Inter cluster competitions	Organise sports events with schools in local areas	£O	(NOT FINSIHED DUE TO SCHOOL CLOSEURE)	Organise fixtures with other schools.

Total 17.088.10