

# Newsletter

Friday 21st January 2022

## Covid update from headteacher

### Changes to isolation periods

The isolation period is still 10 days but can be reduced to 5 **full days** (as long as your child is well enough and without a temperature) and receives 2 consecutive negative LFD results **24 hours apart**. The earliest they should take the first test is on day 5. (Please see email sent today with chart explaining in more detail).

Any positive test after the first negative test would mean that the first negative is null and void. This would reset the isolation period and your child would still require 2 consecutive negative tests 24 hours apart from this point forward. You **must** register results with the [NHS website](https://www.nhs.uk) and forward the first positive result notification from the NHS to the school office at [AHenderson@bramblesideacademytrust.co.uk](mailto:AHenderson@bramblesideacademytrust.co.uk).

We would ask you to contact the school office following the **first** negative test so we know that we might be expecting your child to return 24 hours later following a second negative test.

Please ensure that guidelines are followed carefully and correctly so we can protect the children, vulnerable people linked to all of our families and staff.

- **Please respect the one way system around school**
- **Please wear masks when approaching and entering school building**

Thank you for your cooperation.

## Reception news

In **EYFS** this week, we've been learning about the world using an atlas, google earth and our globe to spot different countries. Family portraits were produced by our children in art as we learned how to think about 'details' when drawing people. Children have played football, making their own goal from play equipment and have been curious to learn the rules. In Forest School the children made shelters from sticks to sit underneath and they also made small shelters for animals too. The Reading buddies have been very popular with children. One pupil, JJ explained "My reading buddy is a mini monkey called Mungus. He helps me read, I read Billy Goat Gruff to him". In phonics children has learned the sounds 'x' and 'v'. In Maths we have looked at 'taking away'.

*Photographed top right: EYFS pupils examine the atlas*

*Right: Forest School fun*

### Dates for your Diary

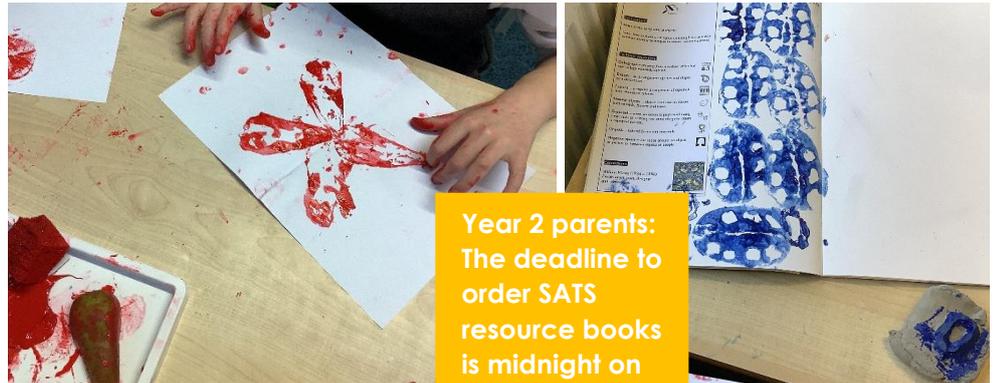
11<sup>th</sup> February – last day of term  
21<sup>st</sup> February – first day back



## Year 1 and 2 news

Everyone in **Year 1** this week has enjoyed the Science work on Animals and humans. Firstly, having watched a video on an egg hatching and a calf being born they compared the young of birds and cows with human babies, discussing how quickly the calves and chicks became independent. Then the key question of 'What does food tell us about an animal?' led into observing the skulls of different animals and how a carnivore's teeth are different to herbivore's teeth. The children in Maths have been naming and sorting 2D and 3D shapes. In lessons they have been handling the shapes and recognising the properties.

**Year 2** have been writing humorous poems using a model with rhyming couplets. They have been choosing how to continue the funny theme and which rhyming words would make the best impact. To ensure that their work followed the model they also had to count the syllables in each line so the rhythm could be heard in their performances. In art this week the children have been printmaking using, potatoes, clay blocks, cabbage leaves, apples and pears. They have learnt about the positive and negative space that makes a print and using this knowledge created their own collagraph block from card and string. Inspired by *William Morris*, they then collected all their items to create a final piece to give a repeated pattern.



**Year 2 parents:**  
The deadline to order SATS resource books is midnight on Sun 23<sup>rd</sup> Jan.



## Year 3 and 4 news

This week in **Year 3** the children have enjoyed learning about the featured artist Faith Ringgold. Famous for her celebrated 'Tar Beach' a quilt depicting her childhood summer evenings in New York. They are learning collage techniques using materials such as fabric and wallpaper. In Maths, we have been continuing with division including remainders, before we move onto 'money' early next week. In English, the children have been busy writing their non-chronological reports about the UK.

As always we look forward to next week.

We have had a lovely week of learning in **Year 4**. In writing lessons, the children have written narratives about St Petersburg, Russia, and have talked all about the Scarlet Sails during the White Nights summer festival. During reading, they have started reading a new book called 'Young, Gifted and Black' and compared it to other historical extracts. Ask your child about what they learnt about the underground railways in America. In our Science topic, the children have continued to learn about the parts of the digestive system and how they work. In RE this week, they have recapped the life of the Buddha focusing on his enlightenment. In Maths, they have been working on written multiplication and practicing their times table facts.

**Please encourage your child to read daily, aiming to achieve their AR target.**



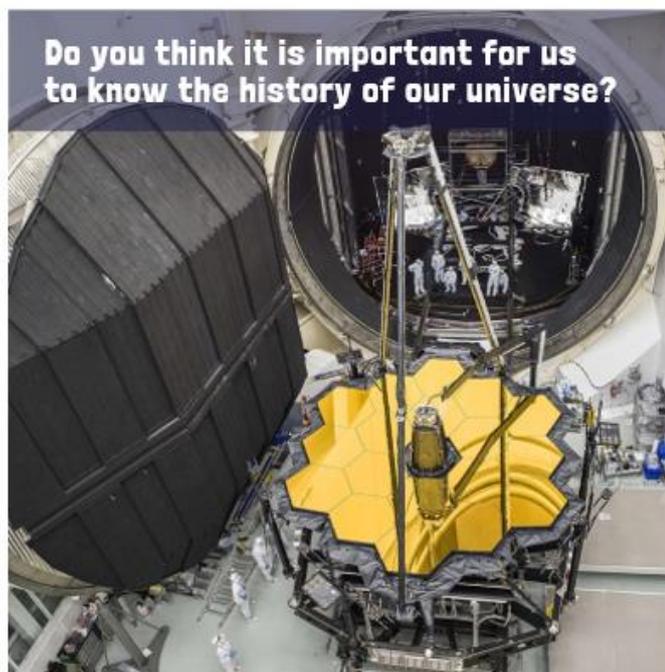
## Year 5 and 6 news

This week, **Year 5** have been learning about how binary code has helped develop our understanding of different parts of the solar system. We've discussed RAM and CPU's and even tried to map out our own Mars Rover expedition using limited similar parameters to NASA. We continue to learn about Shakespeare, focusing on the comedy, A Midsummer Night's Dream and Shakespeare's final play, The Tempest.

**Year 6** have worked hard this week to complete their explanatory texts about the circulatory system, which they learnt about in Science. They successfully included ambitious vocabulary, dashes and passive voice, as well as the usual features of an explanatory text - ask a Year 6 to recall what these features are. They are looking forward to finishing the story *Pig Heart Boy* over the next week - especially as it is relating to current world events. They will be writing in role as the main character, Cam Kelsey, and telling his life story via an autobiography format. In Maths, children have consolidated their understanding of position and direction by using four quadrants to translate and reflect shapes. We are looking forward to celebrating their successes with them next week after some more practice tests in preparation for this year's SATs.

**Year 6 parents:**  
The deadline to order SATS resource books is midnight on Sun 23<sup>rd</sup> Jan.

## TAKEHOME



## In the news this week

**T**he \$10bn (£7.45bn) James Webb Space Telescope, thought to be one of the most impressive and ambitious, has been sent into space on top of a huge rocket. On Christmas Day, scientists confirmed that the observatory, which has faced many delays, was operating well following a nerve-wracking lift-off. Described as a time machine by scientists, the telescope will allow astronomers to study the beginning of the universe shortly after the Big Bang, 13.8 billion years ago, and to hunt for signs of life-supporting planets in our own galaxy.

### Things to talk about at home ...

- > Have you ever used a telescope? If so, what did you see?
- > Does space and the wider universe interest you?
- > Do you think it's important for us to learn more about our universe?

**Please note any interesting thoughts or comments**

